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ELIZABETH G. CREAMER



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Advancing Grounded Theory with Mixed Methods

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This ground-breaking book introduces an innovative new perspective on mixed method grounded theory (MM-GTM) by conceptualizing it holistically as a distinct, qualitatively driven methodology that appreciates the integrity of each of the methods it embraces. Its principal contribution is to provide a set of research tools to develop or refine a multi-faceted analytical framework in applied fields in the social and behavioral sciences, including nursing. This text is an essential read for all research methods students or early career researchers ambitious to develop a theoretical perspective with qualitative, mixed methods, or evaluation.

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